



Creating Machinima Empowers Live Online Language Teaching and Learning

3.3 Field Test Event



Disclaimer

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Language Learning with Machinima
EU funded CAMELOT project (2013-2015)



Deliverable Number: 3.3

Deliverable Name: Field Test Event

Description: The report will document the logistics of each field test: date, time, number of students. These will be correlated by the WP leader to produce an overall profile of the tests that have been carried out.

Dissemination: Public

Signed off by: Project Coordinator

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An Overview of the Field Test Events

The field testing was carried out in two iterations. All survey responses were collected online and analysed. Focus group discussions were carried out face to face with participating teachers after finishing the field testing by each field testing partner.

The machinima were field tested in six institutions, namely, the University of Istanbul (UIST), the National Defence University in Warsaw (NDU), the University of West Bohemia (UWB), a secondary school in the Czech Republic, Jacob van Liesveldt School in the Netherlands and LinguaTV, a video based language course provider and a language school based in Berlin in Germany..

The first iteration of the field testing finished in February 2015. Most of the machinima were field tested in live classrooms during the autumn of 2014. LinguaTV and NDU field tested during the months of January and February 2015. LinguaTV field tested online.

For the teachers' survey 11 responses were collected. There were 3 participating teachers from NDU, 6 teachers from UWB and 1 teacher from UIST. The students' surveys include 278 results out of which there are 193 responses from UWB, 9 responses from UIST and 39 responses from NDU. LinguaTV collected 36 surveys online.

From the second iteration of the field testing UIST collected survey answers from 57 participating students; UWB collected 302 surveys; and LinguaTV collected 62 responses online. 16 responses were collected from the secondary school in the Czech Republic and 12 responses were collected from Jacob van Liesveldt School in the Netherland. The planning of the field testing events is summarized in the table shown below.

Field Testing Events	Interviews	Questionnaires	Focus of the machinima	Focus of the lesson	No. of students	No. of teachers	Time period
Partners First iteration							
P2 UIST	none	students/teachers	general	English	9	1	11/2014 - 02/2015
P3 UWB	teachers	students/teachers	ESP - describing shapes	ESP- describing shapes	193	6	11/2014 - 12/2015
P4 NDU	teachers	students/teachers	general	English	39	3	11/2014 - 02/2015
P7 LTV	none	adult participants	general, online	general English	36	0	11/2014 - 02/2015
Second iteration							
P3 Secondary School	teacher	students/teacher	General English	animal idioms/mystery story	16	1	03/2015 - 06/2015
P3 UWB	teacher	students	ESP	ESP - safety at work	302	The same as for the first iteration	03/2015 - 06/2015
P8 TELLConsult/ Jacob van Liesveldt School	teacher	pupils	CLIL mathematics	CLIL mathematics	12	1	03/2015 - 06/2015
P7 LTV	none	adult participants	general German	general German	92	0	03/2015 - 09/2015
P4 UIST	teachers	students	general	general English	57	7	03/2015 - 08/2015

Figure 1: A visualisation of the field testing